



Q.No.1

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

Choose the correct option of the underlined words from the columns A, B, C and D and fill up the bubbles:

| S.# | Questions   | A                     | B             | C             | D              |
|-----|---|-----------------------|---------------|---------------|----------------|
| 1   | The whole <u>pageant</u> of past swung before him.                | Meeting               | Talk          | Show          | Negotiation    |
| 2   | In 1913 Chips had <u>bronchitis</u> .                             | A respiratory disease | Heart problem | Eye infection | Skin infection |
| 3   | About once in ten times Chips was <u>adamant</u> .                | Weak                  | Firm          | Confused      | Reluctant      |
| 4   | Chips knew the <u>inadequacy</u> of his qualifications.           | Merits                | Qualities     | Advantages    | Lacking        |
| 5   | Mustafa Kamal's ship <u>staggered</u> towards the landing stage.  | Moved unsteadily      | Stopped       | Started       | Turned         |
| 6   | Pasteur's father won a medal for his valour and <u>fidelity</u> . | Fight                 | Bravery       | Loyalty       | Thinking       |
| 7   | El Golea was a true <u>oasis</u> .                                | Desert                | Fertile land  | Barren land   | Hilly area     |
| 8   | The <u>occidentals</u> launched the warm hug policy.              | Eastern               | Chinese       | European      | Indians        |
| 9   | The books were lying <u>forlorn</u> and forgotten.                | Uncared for           | Cared for     | Happy         | Forever        |
| 10  | A century ago, water was used very <u>sparingly</u> .             | Lavishly              | Carelessly    | Freely        | Carefully      |

Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubbles:

| S.# | Questions                          | A   | B    | C    | D    |
|-----|------------------------------------|-----|------|------|------|
| 11  | He saved me _____ accident.        | by  | of   | from | off  |
| 12  | He is slave _____ his lust.        | to  | at   | by   | for  |
| 13  | The father is vexed _____ his son. | for | of   | on   | with |
| 14  | I have no taste _____ riding.      | of  | at   | with | for  |
| 15  | He is tired _____ teaching.        | of  | with | to   | at   |

Choose the correct sentence from each of the groups and fill up the bubbles:

|    |                                  |
|----|----------------------------------|
| 16 | He went out just now.            |
| A  | He has gone out just now.        |
| B  | He is gone out just now.         |
| C  | He was gone out just now.        |
| D  | He goes out just now.            |
| 18 | I, he and you are good citizens. |
| A  | You, he and I am good citizens.  |
| B  | You, he and I are good citizens. |
| C  | You, I and he are good citizens. |
| D  | He, I and you are good citizens. |
| 20 | He has three grey hair.          |
| A  | He had three grey hair.          |
| B  | He has a three grey hair.        |
| C  | He have three grey hair.         |
| D  | He has three grey hairs.         |

|    |                            |
|----|----------------------------|
| 17 | He is miser man.           |
| A  | He is miserly.             |
| B  | He is man miser.           |
| C  | He is a miser.             |
| D  | He is a miser man.         |
| 19 | He is more senior than me. |
| A  | He is than senior to me.   |
| B  | He is senior to me.        |
| C  | He is senior than me.      |
| D  | He is more senior than I.  |

## SECTION – I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Why do the stars not collide with one another?
  - What are modern ways of the preservation of food?
  - Who is the most pitiable object among all the failing students?
  - Which wishes of the writer did not come true in his early life?
  - Why could the writer not burn the unwanted books?
  - What was the disease the writer was not suffering from?
  - How does the writer feel when he enters the bank?
  - Describe the typical day in the life of a Chinese student.
  - What is the main cause of famines?
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- Why did not Churchill do well in examinations?
  - How was camel killed?
  - What sort of water did they get from its stomach?
  - What did Fleming feel after the discovery?
  - What do you know about white cells?
  - What is hydrophobia?
  - How did Pasteur discover the treatment of Anthrax?
  - What changes Mustafa Kamal brought in the dresses of women?
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- Describe Chips' first day experience at Brookfield.
  - What was the academic status of Brookfield school?
  - Why did Mr. Chips punish Major Collingwood?
  - What was Katherine's views about Chips' profession?
  - What is your analysis of Chips' marriage to Katherine?
  - Describe Katherine's tragic death.
  - Who was Mr. Jones and what was his duty?
  - Why was Grayson preoccupied during the class?
  - Who was John Rivers? Why did he favour Chips?
  - Describe the farewell speech of Mr. Chips.
  - Why could Chips not go abroad?
  - How was Linford received and entertained by Chips?

## SECTION – II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- Importance of English Language
  - Education for Women
  - Online Shopping
  - The Prize Distribution Function of Our College
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- Above board
  - Grease the palm
  - Inspite of
  - Off hand
  - Pay lip service
  - Spick and span
  - Carry out
  - Set off
7. Translate the following passage into English: 15

ہم پاکستان کے نوجوان ہیں۔ ہمیں چاہیے کہ محنت کریں اور پوری دیانتداری سے اپنا کام کریں۔ اپنے وطن اور اہل وطن کے لئے ایسے کام کریں کہ جو کوئی ہمیں دیکھے، ہماری تعریف کرے۔ وقت آنے پر اپنے وطن کے لئے جان کی بازی لگانے کی بھی پروا نہ کریں۔ ہر قربانی کے لئے تیار ہو جائیں اور دشمن کے ناپاک ارادوں کو خاک میں ملادیں۔ اس طرح دنیا پر ثابت کریں کہ پاکستانی ایک زندہ قوم ہیں اور ناموس وطن کی خاطر بڑی سے بڑی قربانی سے بھی دریغ نہیں کرتے۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Childhood Pleasures".

Objective  
Paper Code

Intermediate Part Second - 136

**8014****ENGLISH (Objective) Group - II**

Time: 30 Minutes

Marks: 20



**Q.No.1** You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

Choose the correct option of the underlined words from the columns A, B, C and D and fill up the bubbles:

| S.# | Questions   | A            | B         | C          | D            |
|-----|---|--------------|-----------|------------|--------------|
| 1   | Merivale was <u>stooping</u> over him.                                      | Examining    | Stopping  | Bending    | Talking      |
| 2   | Staefel was in Germany when the war <u>broke out</u> .                      | Started      | Ended     | Fell       | Despised     |
| 3   | The law permitted Patricians to <u>marry</u> Plebians.                      | Religious    | Pagan     | Poor       | Aristocrats  |
| 4   | Katherine spoke with <u>mock</u> gravity, "shall I call you sir?"           | Satirical    | Funny     | Painful    | Bitter       |
| 5   | Fire <u>broke out</u> in several parts of the city.                         | Put out      | Lighted   | Spread     | Exterminated |
| 6   | Penicillin was being <u>hailed</u> as a wonder drug.                        | Elevated     | Condemned | Cursed     | Celebrated   |
| 7   | I had to be <u>vigilant</u> until each mouthful was safely behind my teeth. | Careful      | Careless  | Dutiful    | Lazy         |
| 8   | I tried to look like a man with a <u>fearfully</u> quick temper.            | Sudden anger | Pleasure  | Jubilation | Service      |
| 9   | I stood outside shops longing for a penny to <u>materialize</u> .           | Spend        | Support   | Waste      | Solid        |
| 10  | This is a remarkable <u>advance</u> from the bucket system.                 | Progress     | Forward   | Backward   | Decline      |

Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubbles:

| S.# | Questions                          | A    | B    | C    | D    |
|-----|------------------------------------|------|------|------|------|
| 11  | His marriage came _____ on Sunday. | at   | over | off  | of   |
| 12  | He comes _____ a noble family.     | on   | of   | off  | to   |
| 13  | He has presided _____ the meeting. | at   | over | on   | upon |
| 14  | He is writing _____ red ink.       | with | away | into | in   |
| 15  | He is addicted _____ smoking.      | to   | with | upon | for  |

Choose the correct sentence from each of the groups and fill up the bubbles:

|    |   |    |                                      |
|----|---|----|--------------------------------------|
| 16 | He would rather die than to beg.                        | 17 | The man is mortal.                   |
| A  | He would have died than beg.                            | A  | The men are mortal.                  |
| B  | He would rather to die than beg.                        | B  | Man is the mortal.                   |
| C  | He would rather die than beg.                           | C  | The man is the mortal.               |
| D  | He would rather die than begging.                       | D  | Man is mortal.                       |
| 18 | He put me write a letter.                               | 19 | More you get, more you want.         |
| A  | He dictated me a letter.                                | A  | You get more, you want more.         |
| B  | He asked me write a letter.                             | B  | Most you get, most you want.         |
| C  | He wrote me a letter.                                   | C  | Better you get, more you want.       |
| D  | He made me wrote a letter.                              | D  | The more you get, the more you want. |
| 20 | The roads of Sahiwal are cleaner than Haryana.          |    |                                      |
| A  | Sahiwal's roads are more clean than Haryana's.          |    |                                      |
| B  | The roads of Sahiwal are cleaner than those of Haryana. |    |                                      |
| C  | The roads of Sahiwal are cleaner than Haryana's.        |    |                                      |
| D  | Sahiwal roads are cleaner than Haryana.                 |    |                                      |

## SECTION - I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Write a note on planets.
  - How has the scientific method enabled us to get over the old fears?
  - What place would you accord sportsmen in colleges?
  - What was Daiches' general view of school life?
  - How did Jerome feel his pulse?
  - What was the disease Jerom K. Jerome discovered he didn't have?
  - What confused Leacock whenever he entered the bank?
  - What do you know about Chinese agricultural system?
  - How was the rule of Abd-al-Rehman?
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- Who was Mr. Somervell? What was his method of teaching?
  - Who was Professor Claude Balanguernon? How did he save the hero's life towards the end?
  - Describe the journey through the land of thirst and death.
  - Who discovered germs and who killed them?
  - How did the Oxford team make Penicillin more effective?
  - Give some examples of Pasteur's love for France.
  - How did Pasteur embarrass his professor of Chemistry at University?
  - Write a note on Mustafa Kamal's educational reforms.
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- What mischief was made in the very first class of Mr. Chips at Brookfield?
  - Trace out similarities between Mr. Chips and Brookfield.
  - Why did Mr. Chips punish Major Collingwood?
  - What were the political views of Katherine Bridges?
  - How was Mr. Chips' marriage a triumphant success?
  - What happened to Mr. Chips when he wanted to punish a boy after Katherine's death?
  - Why did Mr. Chips not want to receive condolences on the day of Katherine's death?
  - Who was Naylor and what did Mr. Chips remember about him?
  - How did the Brookfield School serve the military during the World War I?
  - How did Mr. Chips feel when he read out the tragic list of the people killed in the war?
  - What was Mr. Chips' financial condition after retirement?
  - Why did Mr. Chips become sad after Linford's departure?

## SECTION - II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- My Ambition
  - Horrors of War
  - Why Sports and Games are Important
  - Social Media-Negative Aspects
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- On the whole
  - Hard and fast
  - Now and then
  - To carry the day
  - Call on
  - Play with fire
  - At the eleventh hour
  - Bear out
7. Translate the following passage into English: 15

ہمارے کافی مسائل اس وجہ سے ہیں کہ ہم ہمیشہ اپنے آپ کو ٹھیک اور دوسروں کو غلط سمجھتے ہیں۔ اس کی وجہ سے ہم اپنی غلطی کو ماننے سے انکار کر دیتے ہیں۔ جب کسی سے جھگڑا ہو تو ہم دوسرے فریق کی وضاحت سننا پسند نہیں کرتے۔ لوگوں پر یہ ثابت کرنا چاہتے ہیں کہ وہ غلطی پر ہیں۔ اس تمام صورت حال کی وجہ جہالت ہی نہیں بلکہ بے وقوفی اور نا سمجھی بھی ہے۔ ہمیں اپنے رویے میں تبدیلی لانا ہوگی اور دوسرے فریق کی بات کو بھی اہمیت دینا ہوگی۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Aggression in Our Youth".